



# Pathways to Read

## Texts and Objectives Overview: Year 4

*\*Please note that information in brackets shows where the national curriculum statements link specifically to the end of key stage content domain.*



## Pathways to Read Overview of objectives – Year 4

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
<ul style="list-style-type: none"> <li>• Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>• Read books that are structured in different ways and read for a range of purposes</li> <li>• Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</li> <li>• Check that the text makes sense to them and discuss their understanding</li> <li>• Participate in discussion about books</li> <li>• Predict what might happen from details stated and implied (2e)</li> <li>• Explain meaning of words in context (2a)</li> <li>• Retrieve and record information (2b)</li> <li>• Use dictionaries to check the meaning of words that they have read</li> <li>• Identify themes and conventions in a wide range of books</li> <li>• Discuss words and phrases that capture the reader’s interest and imagination (2g)</li> <li>• Ask questions to improve understanding</li> <li>• Draw inferences (inferring characters’ feelings, thoughts and motives from their actions); justify with evidence (2d)</li> <li>• Identify main ideas drawn from more than one paragraph and summarise (2c)</li> <li>• Identify how language, structure and presentation contribute to meaning (2f)</li> <li>• Retrieve and record information from non-fiction (2b)</li> </ul>						