



MFL - Spanish 2025-2026

	Y3	Y4	Y5	Y6
Autumn 1	<p><u>I'm Learning Spanish</u></p> <p>In this unit of work Spain is introduced to children as a country as well as other Spanish speaking countries. This increases the children's' intercultural awareness. It also teaches the children how to ask and answer the questions 'how are you?', 'what is your name?' etc. and introduces numbers 1 to 10 along with ten colours. Within a few lessons the children can communicate some basic phrases describing facts relating to Spain and Spanish speaking countries.</p>	<p><u>Presenting Myself</u></p> <p>This unit teaches enough language to the children to enable them to present themselves accurately in Spanish. The unit covers saying who you are, how old you are, where you live and where you are from. We'll also teach the children how to ask someone else the same questions. This will allow them ample role play opportunities and offers the possibility for the children to engage in authentic Spanish conversation.</p>	<p><u>Do you have a pet?</u></p> <p>This unit introduces the children to the nouns and article for eight common pets. The children will also learn how to, in Spanish, tell somebody if they have or do not have a pet and tell somebody what their pet is called.</p>	<p><u>At School</u></p> <p>This unit allows children to bring the Spanish they are learning directly in to what they do everyday at school. It enables them to talk about their subjects in terms of expressing an opinion and at what time they study these subjects. They are also introduced to the verb 'ir' (to go).</p>
Autumn 2	<p><u>Seasons</u></p> <p>In this unit pupils will learn in Spanish how to say the four seasons, describe each season's key features and say which season is their favourite with an opportunity to justify their opinion.</p>	<p><u>Family</u></p> <p>This unit teaches the nouns and article for members of the family. Children will be able to tell someone the members and their ages for a family (factual or fictitious). They continue working with numbers (reaching 100) to enable them to say the age of various family members. They will also understand the concept of possessives (mi and mis) in relation to family members as these will be introduced in a very clear and uncomplicated fashion.</p>	<p><u>What is the Date?</u></p> <p>This unit will teach the children the days of the week, the months of the year, the numbers 1 to 31 to then put all of this information together to learn how to say what the full date is (including saying 'today is' + the day of the week + the date + the month of the year) and also when our birthdays are (including saying 'my birthday is' + the number of the date + the month of the year).</p>	<p><u>World War II</u></p> <p>A truly cross-curricular unit linking with our history topic, that combines excellent factual detail with the sounds and images of World War II. The children love discovering how to decode longer passages of text using reading and listening skills.</p>
Spring 1	<p><u>Animals</u></p> <p>This fun, pictorial unit introduces the children to ten nouns and articles for common animals. We will also introduce the children to the use of 'soy...' (I am...) in a very clear, uncomplicated manner. This is an exciting unit using fun, colourful images and offers the children the opportunity to role play the various animals presented.</p>	<p><u>Habitats</u></p> <p>This is a great unit for studying habitats. We start by looking at the main elements animals and plants need to survive in a habitat. We then move on to learn about key examples of the 5 different habitat types we are studying. In lesson 3 we look at what types of plants grow in the various habitats we are studying. In week 4 we</p>	<p><u>The Weather</u></p> <p>In this unit, we have fantastic cross-curricular links with Science and Geography. Children will learn how to describe the weather in Spanish with an emphasis on map work and oral presentation skills. There is also ample opportunity for integrating ICT.</p>	<p><u>The Weekend</u></p> <p>A great unit for allowing the children to talk about what they do in their own time in Spanish. They will be introduced to a variety of common weekend activities allowing them to talk about what they do when not at school and, importantly, at what time they do it. They will also be taught a series of connectives enabling</p>



		examine which animals live in each of the habitats and look at some of their adaptations.		them to join sentences together developing more fluent phrases in Spanish.
Spring 2	<p><u>Musical Instruments</u></p> <p>In this lively unit, the children are introduced to ten musical instruments and their associated article. We will also introduce and use 'toco...' (I play...) This is a great unit with plenty of interactive sound and is highly pictorial. The children will love miming the various musical instruments.</p>	<p><u>At the Café</u></p> <p>A very typical Spanish subject - food & drink at the café! This unit teaches nouns and article for a variety of foods and drinks. It will teach the children how to order a selection of foods and drinks from a Spanish menu. We will also teach the children how to order breakfast items, order typical Spanish snacks, and ask for the bill in Spanish.</p>	<p><u>Clothes</u></p> <p>This is a unit that increases the learners' range of vocabulary as 19 items of clothing are introduced with their correct gender. By also introducing the full breakdown of the verb 'llevar' (to wear) the children begin to look at regular verbs and their patterns enabling more able learners the opportunity to extend their language skills.</p>	<p><u>Me in the World</u></p> <p>This is an intercultural unit where, by using 4 different friends / characters communicating through social media, we look at the wider Spanish speaking world. We look at a number of different countries where Spanish is spoken and we examine and celebrate the similarities and differences in the cultures of each of the countries. This is a unit that is rich in promoting the Spanish speaking world and the common values of identity, self, others and the greater world outside the classroom. We present longer passages of written and spoken Spanish. We also look at some more commonly used Spanish language structures so pupils are exposed to more authentic Spanish material to improve their linguistic fluency.</p>
Summer 1	<p><u>Little Red Riding Hood</u></p> <p>This is a fun, story telling unit based around the familiar story of Little Red Riding Hood. Using this well-known story, we will teach the children how to develop their listening skills in Spanish as well as using cognates to develop their understanding of the vocabulary presented in the story. We will also use the story to introduce various parts of the body.</p>	<p><u>The Classroom</u></p> <p>This is a very practical unit as it contains the most relevant and desirable language for classroom teachers. All the key vocabulary required in the classroom from classroom equipment to possessives to 'I have...' and 'I do not have...' is presented in colourful and engaging PowerPoints and activities.</p>	<p><u>Celebrations and Traditions</u></p> <p>This unit focuses on key questions so that pupils can express an opinion about a tradition or celebration in Spanish so children can develop an appreciation of traditions and celebrations different to their own culture.</p>	<p><u>Healthy Lifestyles</u></p> <p>The unit is very pictorial and leads the children through the different lifestyle options available to them. By encouraging the use of the negative the children will also be able to tell you the things they don't do as well as the choices they do make.</p>



<h2>Summer 2</h2>	<p><u>I can..</u></p> <p>This unit introduces the children to the Spanish verb 'poder' in the form of 'puedo' (I can). Using this verb in this form we will teach the children ten everyday activities (talking, eating, dancing etc.) using a variety of fun PowerPoints, worksheets and interactive games.</p>	<p><u>Goldilocks</u></p> <p>This is a fun, story telling unit based around the familiar story of Goldilocks & The Three Bears. Using this well-known story, we will teach the children how to develop their listening skills in Spanish as well as using cognates to develop their understanding of the vocabulary presented in the story. They will also be encouraged to write their own versions of the story following a structured storyboard approach.</p>	<p><u>My Home</u></p> <p>In this unit pupils will learn how to: Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. Tell somebody in Spanish what rooms they have or do not have in their home. Ask somebody else in Spanish what rooms they have or do not have in their home. Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).</p>	<p><u>The Planets</u></p> <p>Although the planets are mostly cognates the children will be exposed to complex sentences and asked by the end of the unit to recreate detailed descriptions of each planet on their own. This is a great cross-curricular unit and an ideal unit to prepare the children for transition to KS3. We also introduce the children to the concept of adjectival agreement.</p>
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