



Pathways to Read

Texts and Objectives Overview: Year 1

**Please note that information in brackets shows where the national curriculum statements link specifically to the end of key stage content domain.*



Pathways to Read Overview of objectives – Year 1

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
<ul style="list-style-type: none"> • Develop pleasure in reading, motivation to read, vocabulary and understanding • Listen to, discuss and express views about a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently • Recognise and join in with predictable phrases • Check that the text makes sense as they read and correct inaccurate reading • Participate in discussions about what is read to them, taking turns and listening to what others say • Predict what might happen on the basis of what has been read so far (1e) • Discuss word meanings, linking new meanings to those already known (1a) • Explain clearly their understanding of what is being read to them (1b) • Draw on vocabulary provided by the teacher (1a) • Discuss the significance of the title and events (1b) • Be encouraged to link what they read or hear read to their own experiences (1d) • Make inferences on the basis of what is being said and done (1d) • Explain clearly their understanding of what is being read to them (1b) • Retell key stories, fairy stories and traditional tales, and consider their characteristics (1c) 						