Pupil premium strategy statement – Murdishaw West Primary and Nursery School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	163
Proportion (%) of pupil premium eligible pupils	70%
Academic year/years that our current pupil premium strategy plan covers **(3-year plans are recommended – you must still publish an updated statement each academic year)**	September 2025-Sept 2028
Date this statement was published	November 2026
Date on which it will be reviewed	November 2027
Statement authorised by	Mrs V Edwards
Pupil premium lead	Mrs V Edwards
Governor / Trustee lead	Mr D Cox

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£135,950
Pupil premium funding carried forward from previous years *(enter £0 if not applicable)*	£0
Total budget for this academic year *If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year*	£135,950

Part A: Pupil premium strategy plan

Statement of intent

The Pupil Premium is additional to our main school funding. It will be used by our school to address any underlying inequalities between children eligible, by ensuring that funding reaches the pupils who need it most.

• The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for Pupil Premium funded pupils.

• The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.

• The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

• We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

•Where strategies are aimed at a whole school approach to raising standards then the pupil premium funding will benefit all pupils.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	A large proportion of our Pupil Premium Children also have Special Education Needs
2	Readiness to learn and an ability to sustain concentration in lessons.
3	Attendance and Punctuality
4	Social, Emotional and Cultural Barriers
5	An ability to transfer learning into long-term memory

Intended outcomes.

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Our Pupil Premium (PP) children who also have Special Education Needs (SEN) will have their SEN needs met.	Children with PP and SEN will make rapid progress in relation to their starting points and personal targets.
Children will be ready to learn and have the ability to sustain concentration in lessons.	Children will achieve high outcomes in lessons. Behaviour incidents and distribution to learning will be minimal.
Children will attend school and be on time.	Children will attend school and be on time so to prevent missed learning. Attendance figures for our PP children will match our non-PP children.
Children will receive a broad range of experiences.	Children will be exposed to the Cultural Capital needed to succeed in their education, now and in later life.
Progress in Reading, Writing and Maths will raise.	PP children will achieve at least the same outcomes as those children without PP.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teacher CPD in Reading, Writing and Maths	Quality First Teaching supported by Teachers who have the knowledge and skills to quickly identify gaps in learning and address at point of need.	1,4
To sustain a mastery approach to the teaching of Reading and Writing. Teachers and Teaching Assistants to be fully equipped with the skills and knowledge to	Teaching staff will deliver a mastery approach to the teaching of Writing, Oracy and Guided Reading lessons, using a high-quality programme of work.	1,2,4,5

teach writing and reading effectively		

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ *85800*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small group intervention teaching for children to catch up and keep up with their peers in reading, writing and maths.	To allow for small group interventions and children to receive teaching at a lower child to adult ratio. To allow for children to receive prompt social and emotional support at time of need. EEF Making Best Use of Teaching Assistants Guidance EEF Teaching Assistant Interventions	1,2,4,5
Teaching Assistant support in each class		1,2,4,5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *55906*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Deliver Thrive Approach	Thrive will be used as the driver for developing Pupils social, emotional and mental health wellbeing. https://www.thriveapproach.com/impact-and-research	1,2,3,4,5
Pastoral Lead/Family Support Worker	Learners are accurately identified as in need of support or action, liaising with parents/carers, school staff and external agencies appropriate support and provision is implemented which	1,2,3,4,5

	reduces/removes barriers to learning and pupils achieve their full potential.	
Special Educational Needs Coordinator	Targeted academic support for our PP children with SEND. EEF Special Educational Needs In Mainstream Schools EEF The Role of the SENDCO in Developing Teaching Practice	1,2,4,5
Free Breakfast Food Provision for all children.	To ensure children are ready to learn, and that no child's education suffers due to hunger, all children will be provided with breakfast as they enter school. EEF Breakfast clubs found to boost primary pupils' reading writing and maths results	2,4
Education Welfare Officer Services	Access to an Education Welfare Officer for support and advice in relation to attendance and punctuality.	2,3,4
Subsidised costs of educational visits and residentials.	Children will have access to cultural capital experiences at a reduced cost.	4

Total budgeted cost: £ *151706*

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

.Outcomes for disadvantaged pupils at Murdishaw West Primary and Nursery School in the 2025 to 2026 academic year:

Year 6 Cohort of 20 ***17 out of 20 children were in receipt of Pupil Premium***	***Children who achieved the expected standard***	***Of these children who achieved expected Children who achieved a Higher Standard***
Reading	*14/17 Children 82.3%*	*5/17 Children 29.0%*
Writing	*11/17 Children 64.7%*	*1/17 Children 5.8%*
Maths	*13/17 Children 76.4%*	*2/17 Children 11.8%*
Combined Score	*11/17 64.7%*	*1/17 Children 5.8 %*
For Comparison: National outcomes for all groups 25/26 *Reading Exp 75.0% GD 31.0%* *Writing Exp 73.1% GD 13.2%* *Maths Exp 75% GD 27%* *Combined RWM 63.2%*	*For Comparison: National outcomes for disadvantaged 25/26* *Reading Exp 62.9%* *Writing Exp 60.3%* *Maths Exp 61.9%* *Combined RWM 48.5 %*	*See breakdown above for our school outcomes for disadvantaged 25/26.* *Children perform well above disadvantaged national outcomes.*

Externally provided programmes.

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
TT Rockstars	Maths Circle
Accelerator Reader	Renaissance

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**
No service children on roll.
The impact of that spending on service pupil premium eligible pupils
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Further information (optional)

We provide free afterschool activities for all children, to help them remain fit and active after the school day.

We provide a reduced cost breakfast club from 7.45am, with a free breakfast club for all children from 8.20am.This provides a soft landing for all children and additional emotional support before learning commences.

We provided all children with free breakfast food to ensure they start their day off without hunger.

We provide daily, free, fresh fruit and vegetables to all year groups, to help children achieve a balanced diet.

We provide free school uniform and equipment for those that are identified as needing support.