



Evidencing the Impact of Primary PE & Sport Premium

Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£31,412
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,000
Total amount allocated for 2021/22	£17,346
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,346

Swimming Data – (Data from 2018/19 due to covid – to be reviewed and added in July 2022)

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2020/21		Total fund allocated: £17510		Date Updated: July 2022			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>27%</p>		
Intent		Implementation		Impact			
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>		<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>			
<p>To increase the amount of active minutes of activity throughout the school day.</p>		<ul style="list-style-type: none"> To improve skills of pupils and offer a variety of sports- linking to local clubs for external participation. To increase engagement and enjoyment of pupils To engage pupils and increase participation rates in PE and sport Increase involvement in sport/competition with those children who have been traditionally less active. Increase fitness and wellbeing Increased amount of swimming for UKS2 with the aim of more children leaving school meeting the KS2 National Curriculum requirements. Increased amount of swimming in Y2 aimed at encouraging and engaging children in the sport and water safety from a younger age. Develop Staff CPD developing confidence and competence in areas of the curriculum they feel they need. 		<p>£9680</p>		<p>Skills of pupils have improvements. Children have experiences judo, swimming, music & movement, Beth Tweddle gymnastics, Futsal, football, dance and cricket from external coaches and providers. Children enjoy pe and sport with an increased number volunteering to take part in school competitions. Children have increased activities during breaktimes with the help of resources and lunchtime football and cricket clubs. Every KS2 class has attended swimming lessons with booster session for year 6 in the summer term. Staff CPD has been ongoing - Beth Tweddle and Dance session have ensured staff have been able to observe and learn from an expert.</p>	
					<p>Sustainability and suggested next steps:</p>		
					<p>Continue to provide coaches and agencies for interval pe and sport. Implement Sports Ambassadors and develop them as young leaders to promote sport across the school. Speak to staff to gain an understanding of their development needs.</p>		
					<p>Percentage of total allocation:</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE & School Sport across the school.	<ul style="list-style-type: none"> • Re-engage children in extracurricular sports activities after over a year of not having any. • Involve KS1 and EYFS in afterschool clubs from Autumn 2. • Increase engagement and enjoyment of pupils • Have maintained/increased participation from KS2 in after school clubs. • Develop a variety of teams for inter-school competition • Increase fitness and wellbeing • Promote the use of physical activity to support positive mental health 	£4610	There has been increase in the profile of PE and Sport across the school. Competitions being celebrated and attended regularly. Schools Gold Award achieved in June 2022.. An increase in the amount of children attending after school clubs - Dance, multi-sports, football and summer sports (cricket, football) Sporting clubs and competitions attended outside of school to be celebrated in assemblies.	Implement Sports Ambassadors and develop them as young leaders to promote sport across the school. Continue to provide a range of different after school clubs. Ensure sports competitions are signed up to - Joe O'Biro competition calendar.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff will be empowered to deliver PE and Sport.	<ul style="list-style-type: none"> Staff empowered to deliver on-going opportunities to further develop their subject knowledge. To engage pupils and increase participation rates in PE and sport. To improve and broaden the skills of teachers To increase the amount of time children are physically active during their lunch break Begin to develop a sense of leadership with some of our children. Develop competence in areas of the curriculum they feel they need to develop Encourage and promote physical activity at lunch times through games and activities. Encourage level 1 competition during playtimes. 	£5220	Staff have observed coaches and lead teachers. Learning walks have been carried out and termly subject leader analysis has taken place. Staff feedback has been taken into account and this will feed into next year's academic plan.	Arrange further CPD for staff and a survey of development needs has been completed. Provide teachers with more opportunities to observe and coach each other.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To increase exposure to a wider range of sport activities.</p> <p>Additional achievements: Achieved GOLD mark</p>	<ul style="list-style-type: none"> To improve skills of pupils and offer a variety of sports- linking to local clubs for external participation. To increase engagement and enjoyment of pupils To provide coaches and external providers for different sports and activities. Increased amount of swimming for UKS2 with the aim of more children leaving school meeting the KS2 National Curriculum requirements. Increased amount of swimming in Y2 aimed at encouraging and engaging children in the sport and water safety from a younger age. 	<p>£6500</p>	<p>Children have experiences judo, swimming, music & movement, Beth Tweddle gymnastics, Futsal, football, dance and cricket from external coaches and providers.</p> <p>Children enjoy PE and sport with an increased number volunteering to take part in school competitions.</p>	<p>Continue to provide opportunities for exposure to wider sporting activities. Continue to develop sports ambassadors so that they are able to lead activities across the school for all children.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For all year groups to have the opportunity to compete in competitions both inter and intra school.</p>	<ul style="list-style-type: none"> To enable the school to be represented at local inter school competition as much as possible from Spring term Children will have an increased level of participation in competitive sports Children to try have the opportunity to link with clubs outside of school. 	<p>£4336</p>	<p>The school has competed in: Indoor athletics Everton football tournament Futsal Cricket Sports Day competitions this year. Our new Nike football kit has increased the children's sense of belonging.</p>	<p>Develop further links with other local clubs. Ensure Joe's competition calendar is added to a school calendar of events.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	