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Year 4



Clarify vocabulary	 Find one word which tells you about a character/ setting/ mood. What does mean in this sentence? Discuss other words which could replace one in the text. During homework tasks, use a dictionary or thesaurus
Retrieve	 Which two? What is? Why had? Who else? What event? Where is? Support your child to use the contents, index, glossary, sub-headings. Discuss how the illustrations/diagrams/fact boxes/ sub-headings help us to find our way around the text. Why is the word in bold print / italics?
Summarise	 Retell the events in the story to someone else in the family who has not read the book. Use five words to describe what the story/ paragraph/ chapter is about. Can you choose three words to sum up the character/ setting?
Infer	 How do you feel about (character)? Why? How is the character feeling here? How do you know? Discuss the dilemma the character faced in the story? What did they decide to do? Why? What would you do? Who is the hero/villain/victim/champion in the story? How do you know?
Predict	 Use the cover/blurb/inside cover to think what might happen. Is the character similar to any other characters / people you know? Find details which tell us about the setting/atmosphere and discuss what might happen here? Have you been to/ read about a setting like this before? What is your impression of this place?
Structure and organisation	 Ask your child to tell you about the features of different types of information writing – letters, diary writing, non-fiction. Use the features to help you find information about Explain the theme of the paragraph or chapter.
Language choice	 Can you find the repeated words and any patterns in the text? Find the words which move time on in the story. Which are the words which make this sound like a traditional tale, a myth, adventure, sci-fi story? Do we know how the writer feels about this? How? Is there a message?