



At Murdishaw West Community Primary School, we use ProjectEVOLVE resources which cover each of the 330 statements from UK Council for Internet Safety's (UKCIS) framework "[Education for a Connected World](#)" with perspectives; research; activities; outcomes; supporting resources and professional development materials.

This vast library of content is managed by an innovative new engine, designed by the SWGfL Webteam. It's content has been written by a team of experts at the [UK Safer Internet Centre](#). It's up to date; relevant and engaging and moves online life education into the third decade of the 21st century.

Self Image & Identity	Online Relationships	Online Reputation	Online Bullying
I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.	I can recognise some ways in which the internet can be used to communicate. I can give examples of how I (might) use technology to communicate with people I know	I can identify ways that I can put information on the internet.	I can describe ways that some people can be unkind online. I can offer examples of how this can make others feel



Managing Online Information

I can talk about how to use the internet as a way of finding information online.

I can identify devices I could use to access information on the internet.

Health, Well-Being & Lifestyle

I can identify rules that help keep us safe and healthy in and beyond the home when using technology

I can give some simple examples of these rules

Privacy & Security

I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).

I can describe who would be trustworthy to share this information with; I can explain why they are trusted.

Copyright & Ownership

I know that work I create belongs to me.

I can name my work so that others know it belongs to me.