



RE 2026/27

	Autum 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Children talking about their families. Children talking about who is special to them and why. Children naming their family members. Children talking about how we look after our friends and families. Children talking about their homes and what they have inside their homes.	Children talking about how we look after our friends and families. Children talking about their homes and what they have inside their homes. Children talking about the celebration of Christmas.	Children recognising familiar signs, shops in my environment and local environment. Children talking about the transport used in their community. Children exploring a range of materials and natural objects.	Children speaking positively about differences between people and ways of life. Children showing an interest in people with a range of occupations.	Children developing an idea of 'belonging'. Children beginning to understand what the 'wider world' is and how we all play a part and get along with one another. Children understanding how and why we respect and care for animals.	Children using the correct vocabulary to name different features of their community. Children know there are other countries than England and that they look different to ours.
EYF S	<u>Special Times</u> Settling in/ making new friends/Birthdays/rules/ routines Harvest	Christmas, Diwali, internet safety, sense of community	<u>Special Stories</u> Stranger danger, road safety, celebrating achievements- what we are good at, self awareness and awareness of others	Easter, resolving conflicts, cooperation, what makes us special	<u>Our Special World</u> Respecting others, each others property Safety outside of school	<u>Special Places</u> Transition/moving on/change
Year 1 What do people say about God?	<u>Christianity (God)</u> Why do Christians say that God is a 'Father'?	<u>Christianity (Jesus)</u> Why is Jesus special to Christians?	<u>Islam</u> How might beliefs affect the way people treat the world?	<u>Judaism</u> Why might some people put their trust in God?	<u>Hindu Dharma</u> What do Hindus believe about God?	<u>Christianity (Church)</u> How might some people show that they 'belong' to God?



Year 2 How do we respond to the thing that really matter?	<u>Christianity (God)</u> Does how we treat the world really matter?	<u>Christianity (Jesus)</u> Why do Christians say that Jesus is the 'Light of the World'?	<u>Hindu Dharma</u> How might people express their devotion?	<u>Islam</u> Why do Muslims believe it is important to obey God?	<u>Christianity (Church)</u> What unites the Christian community?	<u>Judaism</u> What aspects of life really matter?
Year '3/4 Cycle C Who should we follow?	<u>Christianity (God)</u> How and why have some people served God?	<u>Islam</u> Why is the Prophet Muhammad (pbuh) an example for Muslims?	<u>Christianity (Jesus)</u> What does it mean to be a disciple of Jesus?	<u>Christianity (church)</u> What do Christians mean by the 'Holy Spirit'?	<u>Sikhism</u> Why are the Gurus important to Sikhs?	<u>Hindu Dharma</u> Why is family an important part of Hindu life?
Year 4/5 Cycle C Who should	<u>Christianity (God)</u> How and why have some people served God?	<u>Islam</u> Why is the Prophet Muhammad (pbuh) an example for Muslims?	<u>Christianity (Jesus)</u> What does it mean to be a disciple of Jesus?	<u>Christianity (church)</u> What do Christians mean by the 'Holy Spirit'?	<u>Sikhism</u> Why are the Gurus important to Sikhs?	<u>Hindu Dharma</u> Why is family an important part of Hindu life?



we follow?						
Year 6 Is life like a journey?	<u>Christianity (God)</u> How do Christians mark the 'turning points' on the journey of life?	<u>Hindu Dharma</u> Is there one journey or many?	<u>Islam</u> What is Hajj and why is it important to Muslims?	<u>Christianity (Jesus)</u> Why do Christians believe Good Friday is 'good'?	<u>Buddhism</u> What do we mean by a 'good life'?	<u>Christianity (Church)</u> If life is like a journey, what's the destination?