

## Murdishaw West Community Primary School PE Swimming Assessment Overview

## Whole School Swimming & Water Safety Assessment

Award 1	Award 2	Award 3	Award 4	Award 5	Award 6	Safe Self Rescue	Aquatic Skills
nter the water safely	Enter the water safely.	Jump in from poolside and submerge (minimum depth of 1 metre).	Jump into the water, submerge, surface and swim back to the point of entry (minimum depth 1 metre).	Jump into the water, submerge, surface and swim back to the point of entry (at least full reach depth).	Perform three different shaped jumps into deep water (to include a straddle jump).	Enter the water using a fall in entry.	Enter the water safely.
love forwards, backwards nd sideways for a distance f 5 metres, feet may be on r off the floor.	floating position on the	Fully submerge to pick up an object.	Push and glide towards the pool floor with arms extended.	Perform a horizontal stationary scull on the back.	Perform a head first scull for 5 metres.	Float on the back or scull.	Submerge to pick up a object from the bottom the pool (full reach dep
coop the water and wash ace, be comfortable water howered from overhead.	Move from a horizontal floating position on the back and return to standing.	Perform a tuck float and hold for five seconds.	Perform a sequence of changing shapes (minimum of three) whilst floating on the surface.	Kick 10 metres backstroke.	Two out of the following three must be completed:* a. Swim 10 metres front crawl. b. Swim 10 metres backstroke. c. Swim 10 metres breaststroke.	Tread water for 20 seconds with one arm in the air and shout for help.	Swim 25 metres (choice stroke is optional).*
low bubbles a minimum of nree times rhythmically, irth nose and mouth ubmerged.	Push and glide on the back in a horizontal position from the pool wall.	Push from a wall and glide on the front with arms extended.	Push and glide on the front with arms extended and log roll onto the back.	Kick 10 metres front crawl.	Tread water for 30 seconds.*		Swim 50 metres (choice stroke(s) may be used).
ake part in a movement ames.	Travel on the back for 5 metres.		Push and glide on the front with arms extended and log roll onto the front.		Perform a handstand or forward somersault, tucked in the water.	Take up the Heat Escape Lessening Position (H.E.L.P).	Participate in a game o mini-polo.
iive examples of two pool ules.	Travel on the front for 5 metres.	Perform a rotation from the front to the back, then return to standing.	Travel 5 metres on the front, perform a tuck to rotate onto the back and return to the side.	Travel on back and log roll 180 degrees in one continuous movement onto front.	Swim 25 metres* (choice of stroke optional).	Swim 10 metres retaining a floating object.	Discuss in your group tl tactics and skills used a evaluate them.
ecognise and identify the urpose of beach flags.	Float on the back.	Perform a rotation from the back to the front, then return to standing.	Travel 10 metres on the front with feet off the pool floor.	Travel on front and log roll 180 degrees in one continuous movement onto back.	Swim 10 metres wearing clothes - as a minimum T-shirt and shorts.*	Take up the Huddle position.	Exit the water safely.
xit the water safely.	Know how to signal for help.	Identify an open water hazard near your home or school.	Travel 10 metres on the back with feet off the pool floor.	Give two examples of where it is safe to swim and why.	Exit deep water without the use of steps.	Swim using a long arm front paddle (survival stroke) to the side*.	
	Exit the water safely.	Exit the water safely.	Perform a 'shout and signal' rescue. Explain how you would get help.	Exit the water safely.		Climb out from water of at least full reach depth without using the steps.	
			Exit the water safely without using steps.			Discuss as a group when these skills might be used to self-rescue in different water based situations.	

Outcomes with blue text meet the requirements of safe self-rescue Outcomes with a red asterisk\* meet the requirements of "Use a range of strokes effectively"