



Subject Progression for RE						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs and Values	<ul style="list-style-type: none"> • Give an example of a key belief and/or a religious story • Give an example of a core value or commitment 	<ul style="list-style-type: none"> • Retell and suggest meanings for religious stories and/or beliefs • Use some religious words and phrases when talking about beliefs and values 	<ul style="list-style-type: none"> • Show awareness of similarities in religions • Identify beliefs and values contained within a story/teaching • Identify the impact religion has on a believer 	<ul style="list-style-type: none"> • Describe what a believer might learn from a religious teaching/story • Make links between ideas about morality and sources of authority 	<ul style="list-style-type: none"> • Make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers • Explain the impact of beliefs and values – including reasons for diversity 	<ul style="list-style-type: none"> • Analyse beliefs, teachings and values and how they are linked • Explain how the beliefs and values of a religious tradition might guide a believer through the journey of life • Explain the impact of beliefs, values and practices – including differences between and within religious traditions



Living Religious Traditions	<ul style="list-style-type: none"> • Use some religious words and phrases to recognise and name features of religious traditions • Talk about the way that religious beliefs might influence the way a person behaves 	<ul style="list-style-type: none"> • Identify and describe how religion is expressed in different ways • Suggest the symbolic meaning of imagery and actions 	<ul style="list-style-type: none"> • Identify how religion is expressed in different ways • Use religious terms to describe how people might express their beliefs 	<ul style="list-style-type: none"> • Describe the impact religion has on believers' lives • Explain the deeper meaning and symbolism for specific religious practices 	<ul style="list-style-type: none"> • Explain differing forms of expression and why these might be used • Describe diversity of religious practices and lifestyle within the religious tradition • Interpret the deeper meaning of symbolism – contained in stories, images and actions 	<ul style="list-style-type: none"> • Use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences • Explain differing ideas about religious expression
Shared Human Experiences	<ul style="list-style-type: none"> • Notice and show curiosity about people and how they live their lives 	<ul style="list-style-type: none"> • Identify things that influence a person's sense of identity and belonging 	<ul style="list-style-type: none"> • Describe how some people, events and sources of wisdom have influenced and inspired others 	<ul style="list-style-type: none"> • Consider the range of beliefs, values and lifestyles that exist in society • Discuss how people make decisions about how to live their lives 	<ul style="list-style-type: none"> • Explain (with appropriate examples) where people might seek wisdom and guidance • Consider the role of rules and guidance in uniting communities 	<ul style="list-style-type: none"> • Consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging • Discuss how people change during the journey of life



Search for Personal Meaning	<ul style="list-style-type: none"> • Ask questions 	<ul style="list-style-type: none"> • Ask questions • Talk about their own identity and values 	<ul style="list-style-type: none"> • In relation to matters of right and wrong, recognise their own and others' values • Discuss own questions and responses related to the question 'who should we follow – and why?' 	<ul style="list-style-type: none"> • Reflect on their own personal sources of wisdom and authority 	<ul style="list-style-type: none"> • Discuss and debate the sources of guidance available to them • Consider the value of differing sources of guidance 	<ul style="list-style-type: none"> • Raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments • Develop own views and ideas in response to learning • Demonstrate increasing self-awareness in their own personal development
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