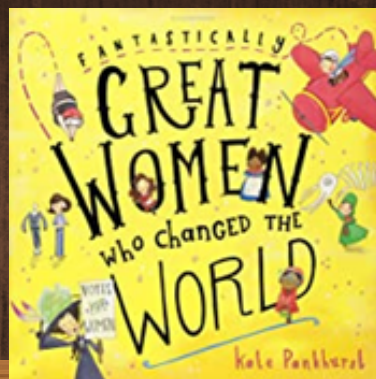
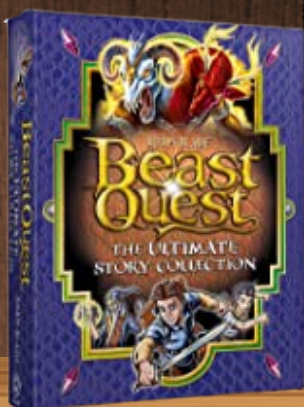
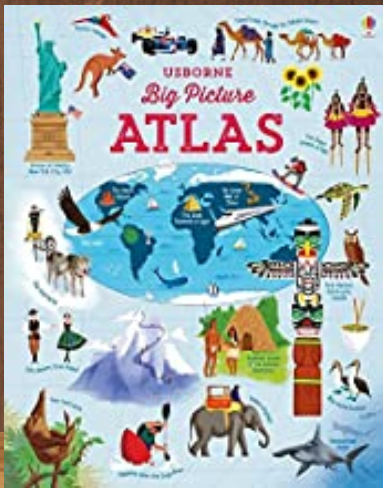
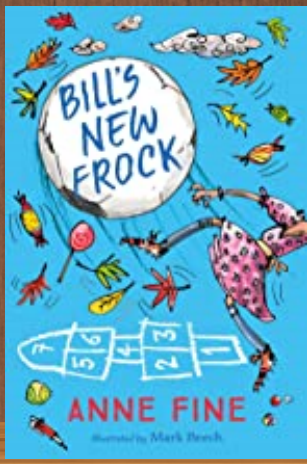


Year 3



# Year 3

<i>Clarify vocabulary</i>	<ul style="list-style-type: none"><li>• What does... mean in this sentence?</li><li>• Use a dictionary to find out what words mean, maybe during a homework task.</li><li>• Use a thesaurus to find other words that mean the same as ....</li></ul>
<i>Retrieve</i>	<ul style="list-style-type: none"><li>• What is...? Why had...? Who else...? What event...? Why do...? Where?</li><li>• Support your child to use the contents page/ index/ glossary to find information.</li><li>• Talk about your favourite part of the book. Explain why you like it.</li></ul>
<i>Summarise</i>	<ul style="list-style-type: none"><li>• Retell the main events in the story to someone else in the family.</li><li>• Which three words would you use to describe what the story is about/ about the character to someone else who hasn't read it?</li></ul>
<i>Infer</i>	<ul style="list-style-type: none"><li>• Why was (character) sad/happy/nervous? How do you know?</li><li>• How do you feel about (character)? Why?</li><li>• Encourage your child to use words from the book to back up their opinion.</li><li>• Discuss the themes in this story. (e.g. good over evil, weak over strong, friendship, magic).</li></ul>
<i>Predict</i>	<ul style="list-style-type: none"><li>• Look at the cover/ blurb/ inside cover and discuss what might happen in the story/ characters who may appear.</li><li>• What is happening now? What happened before this? What might happen next? Discuss your child's reasons using evidence from the text.</li><li>• Is the character similar to any other characters / people you know? How would they behave in this situation?</li></ul>
<i>Structure and organisation</i>	<ul style="list-style-type: none"><li>• Find the labels, title, subheadings, diagram, contents page, index, glossary and practise using them.</li><li>• Why is the word _____ in bold print / italics?</li><li>• How does the writer make it interesting / engaging/ exciting in the first paragraph/ ending?</li></ul>
<i>Language choice</i>	<ul style="list-style-type: none"><li>• Can you find the repeated words/ patterns/ alliteration/ rhyme in the text?</li><li>• Find the words which move time on in the story.</li><li>• Which are the words which make this sound like a traditional tale, myth, adventure, sci-fi story?</li></ul>

