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Year 5

Clarify vocabulary	 What does mean in this sentence? Find a word which means/ tells you about the character/ setting/ mood. Why is the word in inverted commas? Discuss other words the author could have used instead of
Retrieve	 What is? Why had? Who else? What event? Why do? Why has? How do people feel about the? How do you know? How did react when? Support your child to use the contents, index, glossary, sub-headings to find information.
Summarise	 Use a sentence/ word to sum up each section / paragraph of the story. Use three words to sum up a character/ setting. What is the main idea?
Infer	 Is a fact or an opinion? How do you feel about? Why? How can you tell? Encourage your child to use evidence to back up their opinion. How does the writer feel about? How do you know?
Predict	 Use the cover/ blurb/ inside cover/ chapter name/ sub-heading to suggest what might happen. How might characters change throughout this story? Is the character similar to any other characters / people you know? How would they behave in this situation?
Structure and organisation	 Which difficulties did the character face? How did they deal with them? Do you agree with the way the problem was solved/ story ended? Would you do the same? Discuss. Were there any clues that would happen?
Language choice	 Discuss what the writer thinks or the different messages, moods, feelings and attitudes within the book. Which phrases help to show us this? How does the language choice tell you it was written a long time ago? What makes you laugh in this book? Why is it funny?
Making comparisons	 Are there any similarities and differences between (characters / settings / layout) How did the characters' reactions differ/ mood change when? What makes this book similar/ different to others you have read by the same author?

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