

Year 2

Clarify vocabulary	 Find words which tell you about the character/ setting. Can you think of another word for? Which word on this page means the same as?
Retrieve	 Give one reason thathappens/ the character behaves this way. Tell me about your favourite part of the book. Explain why you like it. Why did? What did? Where did? When did? Which two? Do you think this book is trying to give the reader a message? What is it? Under which sub-heading, would I find information about
Summarise	 Can you retell the story using one sentence per picture? What is this paragraph of information telling us? Sum up in one sentence.
Infer	 How did (character) feel when?/ Why was (character) sad /happy? How do we know? What does this certain line tell us? Why is it important?
Predict	 What does the cover/title/blurb make you think will happen? What is happening now? What happened before? What might happen next? Discuss the reasons for thinking this. Is this story similar to any others you have read or films you have seen? Are any characters like people you have met?
Structure and organisation	 Find the labels, title, subheadings, diagram, contents page, information on How do these help us to read the text? Find three facts about Support your child to use the index and glossary.
Language choice	 Find the words which tell us when things happen? Which words make this sound like a fairy story? What is your favourite word in the story, the poem, the information?
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