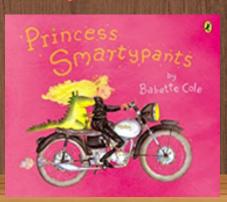
## Year 1

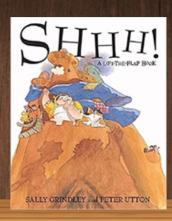


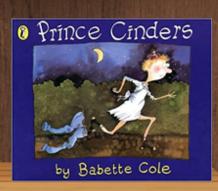














## WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK









## Year 1

Clarify vocabulary	<ul> <li>Which word tells you about the character/ setting?</li> <li>Can you think of another word for? (or give examples of other words that mean the same.)</li> </ul>
Retrieve	<ul> <li>Who/ what/ where/ which/ when?</li> <li>What happened at the end?</li> <li>Can you list all three places the main character visited?</li> <li>What is your favourite part of the book? Why do you like it?</li> </ul>
Summarise	<ul> <li>Can you retell the main events to another family member who has not read the book?</li> <li>List 3 things that happen to the character in the story.</li> <li>What is the information telling us?</li> </ul>
Infer	<ul> <li>How/ why did feel/ react? How can you tell that?</li> <li>What does this tell us about how (character) is feeling?</li> <li>Who is your favourite character and why?</li> </ul>
Predict	<ul> <li>Look at the front cover/ title/ blurb. Who/ what might the characters, setting, events be?</li> <li>Will this story have a happy ending? What makes you think that?</li> <li>Did the character change in this story? How? Why?</li> </ul>
Structure and organisation	<ul> <li>Find the labels, title, diagram, page, book cover, information on</li> <li>Support your child to use the contents page. e.g. On which page can I find information about?</li> <li>Discuss whether a book is fiction or non-fiction.</li> </ul>
Language choice	<ul> <li>Find the rhyme/ repeated phrase. Join in when it comes up.</li> <li>How does the story start? Which words are used?</li> <li>What is your favourite word in the story, the poem, the information? Can you put it into your own sentence?</li> </ul>